

5 PILLARS OF LEARNING - OUTWOOD ACADEMY RIPON

FOR PARENTS / CARERS - It is important as parents and carers to be informed about how your child learns in the classroom. Therefore we have put together this informative summary of our 5 Pillars of Learning. These structures are used by teachers in all lessons across the Academy and are based on research that shows how students progress with their learning the best. It is important to note that not every pillar will be present in every lesson, and depending on the topic and subject area, there might be one pillar used more often than others for certain lessons.



CLARITY OF
LEARNING
INTENTIONS

Clarity of learning intention - this will be shared at the start of the lesson to students. It is the focus of what the students will be looking to learn in the lesson. Here the teacher will share 2 questions to make the students think about the topic being taught. The topic question refers to previous and future learning. It is a question the student should aim to be able to answer by the end of the unit. The lesson question focuses on the lesson being taught. By the end of the lesson, you should be able to answer the lesson question and therefore be closer to being able to fully answer the Topic Question.



RECAP
& RECALL

Recap and recall - this pillar of learning regularly takes place at the beginning of the lesson but can be used throughout. Recap refers to it being important to revisit previous learning and knowledge. Therefore, in lessons students are expected to regularly revisit topics based on previous learning. Recall refers to students ability to be able to retrieve previously learned information from their long term memory. For example, some people find it very difficult to remember things from a long time ago. Practicing recalling information helps to improve this and remember facts.



NEW
INFORMATION

New information - This refers to the method in which you share information with students. Teachers use a variety of methods to ensure that the information makes sense. Teachers may use more than one method in a lesson to perform this. New information methods include things like:

- Teacher talking/explaining to you
- Teachers using diagrams and/or videos
- Teacher or student demonstrations
- Teacher or student reading texts out loud
- Teacher questioning around the class



PRACTICE

Practice - This pillar refers to the part of the lesson in which students use the new information that has just been shared with them. This helps students to apply their new knowledge and skills embedding this in their long term memory. Giving students time to work at their own pace, practicing new skills and techniques builds upon existing knowledge allowing full accessibility for all. At this point there might be mistakes in work but there will always be a chance to correct this. Mistakes can often be a very powerful way of learning.



FEEDBACK

Feedback - Feedback is the fifth pillar of learning. When students have practiced the new information, they will need some form of feedback to ensure they have understood and applied it correctly. Teachers will therefore offer opportunities for feedback at regular intervals in the lesson. This feedback may be specific to the student or to the whole class. Outside of the lesson this includes the marking and assessment of books or end of unit assessments. It is reiterated with students and teaching staff at the Academy that feedback is not the end of learning, but the tool to build upon further what is already done.