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Principal: Ms R Donohue - M.Ed; FCCT

Tuesday 5th March, 2024

Dear Year 11 Parents,

Re: Raising Achievement Strategy:

I hope this letter finds you well. This morning, your child attended an assembly to congratulate them on their positive engagement during the internal assessment period - an important aspect of Year 11 that enables us to forecast potential performance outcomes and design a bespoke intervention strategy to support your child during the coming months.

Following the conclusion of the internal exams, teachers are busy assessing performance - we look forward to sharing results with you shortly. As we navigate this important stage, it is imperative that we work in partnership to maximise your child's potential. Hence, I would like to share our comprehensive Year 11 Raising Achievement Strategy tailored support for your child's academic success as we navigate this crucial stage of their Year 11 learning journey. The strategy includes a range of interventions that your child will be encouraged to engage with:

Super Learning Days:

We are excited to introduce Super Learning Days, tailored to provide an intensive learning experience with subject specialists to boost academic performance in a range of subjects. The 'drop-down' days will focus on targeted learning experiences, equipping students with the necessary tools for success in their GCSE examinations. The days will enable students to have time with our expert teachers with a focus on key areas of the curriculum with the ultimate aim of boosting their academic performance. The programme of study is listed below.

Date	Subject 'drop down' day
7th March	Catering
14th March	Catering
18th March	Computer Science
19th March	Business
12th April	Sport Studies/Health & Social Care
23rd April	Geography
25th April	History

Breakfast Club:

Our daily Breakfast Club, *Rise & Shine*, opens at 8:15 and offers a fantastic opportunity for students to meet with peers, enjoy a nutritious breakfast and engage in collaborative revision sessions. We believe that starting the day with a healthy meal and peer support establishes a positive climate for effective learning. Breakfast Club is free to Year 11 students - this healthy routine will enable students to access revision whilst having a great start to the day ahead.

Intervention:

From Monday 11th March, our <u>compulsory</u> after-school intervention will commence. This is a highly effective intervention, aimed to address specific areas of need for Year 11 students; it is vital for maximising potential. Staff will individually select students and plan sessions based on rigorous question-level analysis to ensure that specific skills are embedded. Attendance is mandatory to ensure the effectiveness of this targeted support.

Peer Mentoring Programme:

We encourage students to take advantage of our Peer Mentoring programme; an opportunity to receive academic guidance and also to develop valuable skills that will be advantageous in post-16 applications and future employment. Successful applicants will receive additional incentives including a free lunch and receive a complimentary ticket to the upcoming Prom. We believe that this added benefit will encourage greater participation and engagement with peers to enhance academic and personal development.

Core Learning Tutor Groups:

We are proud to introduce three new Core Learning tutor groups in English, Maths, and Science, led by our highly experienced Heads of Department: Miss Abrahams, Mr Turner, and Dr Harrison, respectively. These daily sessions will provide small group interventions to address specific needs identified through recent assessments. Sessions last for just 20 minutes per day and offer a great 'bitesize' opportunity to strengthen exam technique.

As we embark on the final months of study, I wish to remind you that consistent attendance will significantly impact on your child's academic outcomes and post-16 opportunities. Please ensure your child's punctuality and attendance are exemplary to make the most of these exciting opportunities.

Thank you for your continued support to foster a positive climate for learning conducive to academic success. Together, we can ensure true success in this pivotal academic year. Thank you for your attention and support. If you have any questions, please do not hesitate to contact Key Stage 4 Pastoral Lead, Mrs Whitehead.

Regards,

Ms.R.A.Donohue (M.Ed; FFCT)

Principal