

## Welcome to Outwood Academy Ripon

Mr W.Pratt (Academy Principal)

Students First
Raising standards and transforming lives





## Year I I Information Evening

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#### Year upon year

78.% (last 4 year average)
4+ Points for Basics (E+M)

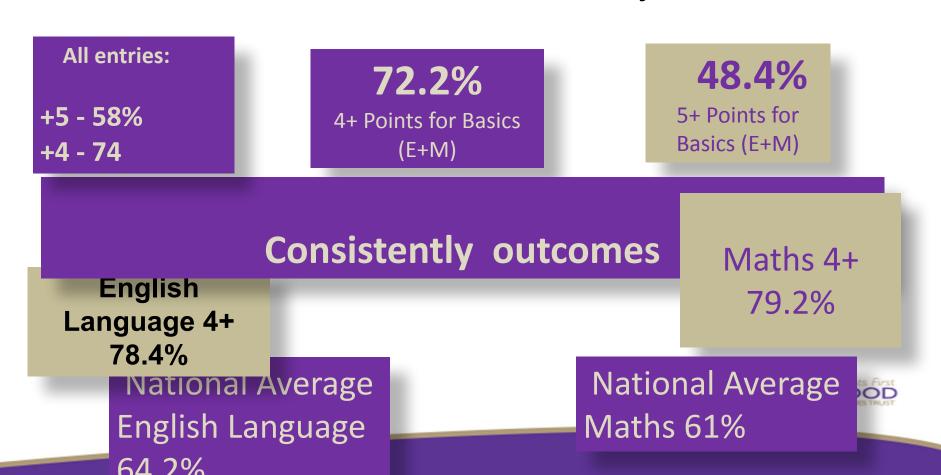
**53% (last 4 year average)**5+ Points for Basics (E+M)

#### **Consistently excellent outcomes**





#### 2023 - What we can tell you!





#### Students First WOOD NACH and NAF

- Achievement Motivation
- Atkinson suggests that there are two personality factors that contribute to achievement motivation:
  - The need to achieve (Nach)
  - The need to avoid failure (Naf)

(McClelland and Atkinson)



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 Self-efficacy refers to an individual's belief in his or her capacity to execute behaviors necessary to produce specific performance attainments

(Bandura, 1977, 1986, 1997)



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 You got to do something you've never done to get something you never had!

 GCSEs! Your ultimate test. Comfortable in discomfort!

Be uncomfortable, it is how we grow!

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#### OUTWOOD Academic and Wellbeing Support for Year 11

Key Staff involved :

Ms Tiffney: Learning manager

Mrs Whitehead: Pastoral Lead

Mrs Johnson: Education Welfare

Officer

Ms Chippendale: Exam officer

Ms Southern: SENDCo

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- Most popular destination was FE College (56.5%)
- The second most popular destination was School Sixth Form (33.7%).
- Projected NEET figure stood at 2 students (1.3%). This is a 0.7% decrease on last year.





#### Qualification Levels

Total number of YII students - 145

- 71% (88 students) progressed onto L3 courses (5% increase on last year)
- 23.4% (34 students) progressed onto L2 courses
- 3.4% (5 students) progressed onto L1 courses
- 0.68% (I student) progressed onto an Entry Level course
- 1.3% (2 students) were unknown

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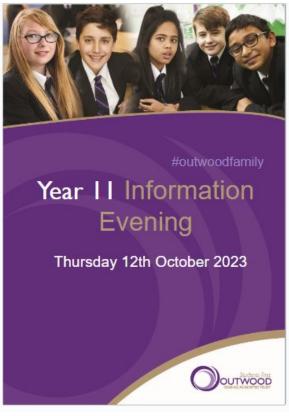


#### **Providers**

- Harrogate Grammar is the preferred provider 20% (24% previous year)
- York College came a very close second enrolling 19.3%
- Overall students progressed into 23 different providers. This is 11 less providers to last year.



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You may want to add some information from the following slides to your subject guide notes page.





Organisation	Event date
ASKHAM BRYAN	18/10/23
	25/11/23
	20/01/24
	09/03/24
	12/06/24
CRAVEN COLLEGE	09/10/23
CHAVEN COLLEGE	07/10/23
	20/11/23
Harrogate Grammar	15/11/23
School	
Harrogate College	11/10/23
	22/11/23
	31/01/24
	17/04/24

OUTWOOD ACADEMY EASINGWOLD	07/11/23
Ripon Grammar School	09/11/23
St Aidans and	14/10/23
St John Fisher School	07/10/23
Thirsk 6th Form School	25/10/23
York College	19/10/23
	08/11/23
	25/11/23 SAT
	05/02/24
	19/03/24
	20/06/24



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#### What will we do for your child

- Staff have prioritised an offer for your enrichment programme from 2.50 3.50pm every day other than Tuesday.
- There is also additional time supporting students in specific subjects with breakfast clubs, additional academic support during tutor time (small group) and lunch clubs.
- Praising Stars assessments I3th November, 2 weeks, Mock exams 26 Feb ,8th March 2 weeks
- Minimum of 60 hours of RAG meetings Praise postcards when you're doing well! 4 phone calls a week from Mrs Whitehead and Mr Pratt for STAR students form the entire year group
- Priority to 1:1 tuition throughout the year
- Priority access to Amy I space (therapist) during periods of exam or controlled assessment.



## Tuesday 24th October - Revision Evening



## 10th May



## AQA Biology Exam



## Thursday, 22nd August



### 24 weeks



## 116 School Days!

This will go quicker than you realise!



#### Year 11 is a bit like this!....



#### Sometimes, you will need extra help ......





## Sometimes, it will feel like there is no end in sight.....





BUT.....the most important thing to remember is that you are never on your own, there are people around you that have been through it before and you must never give up!!





# GCSE English Language and English Literature

Head of Department - Mrs Graham



#### The exams

#### **English Language**

Component I - I hr 45

Component 2 - 2 hrs

#### **English Literature**

Component I - 2 hrs

Component 2 - 2 hrs 30

Stamina, resilience, determination

#### English Language - 3 periods per week

#### Component I - I hr 45

- Read an extract from a story and answer 5 questions
- Write a story

#### Component 2 - 2 hrs

- Read 2 non-fiction texts and answer 6 questions
- Write 2 non-fiction texts



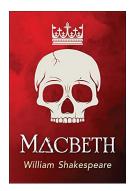
Stamina, resilience, determination

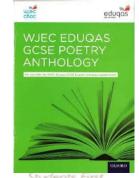
#### English Literature - 2 periods per week

Component I - 2 hrs

Macbeth - analysis of extract; write an essay on a character/theme

Anthology Poetry - thematic analysis of a named poem; comparison with named poem with another poem from the anthology - 18 poems in total to learn!







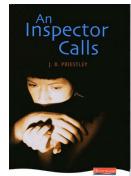
#### English Literature - 2 periods per week

Component 2 - 2 hrs 30

A Christmas Carol - analysis of extract and then discussion of the novel as a whole



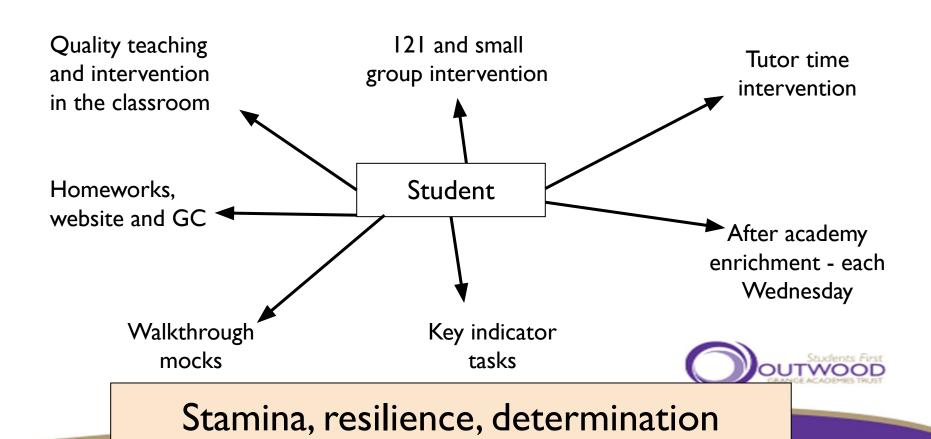
An Inspector Calls - analysis of extract and then discussion of the play as a whole



**Unseen Poetry** - single poem analysis; comparison between 2 poems

Stamina, resilience, determination

#### Overview of support



#### **Enrichment**

**Every Wednesday** 

All welcome

Work on exam skills, creating effective revision resources and practice questions

Targeted intervention on specific areas of the course



Stamina, resilience, determination

#### revision.english.outwood.com

Bespoke

**Experts** 

Replicates the content covered in lessons

Key messages

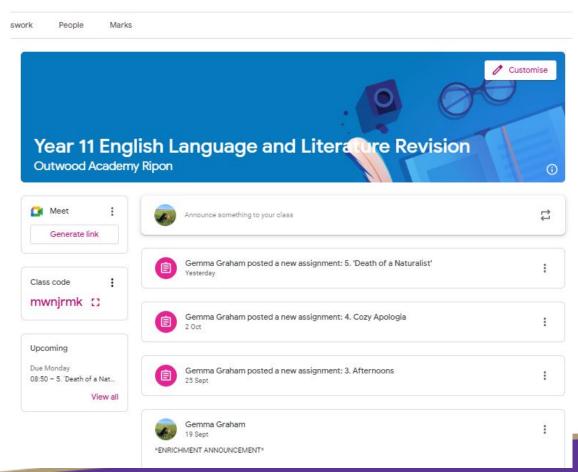
Exam papers

Revision resources





#### English Language and Literature Google Classroom





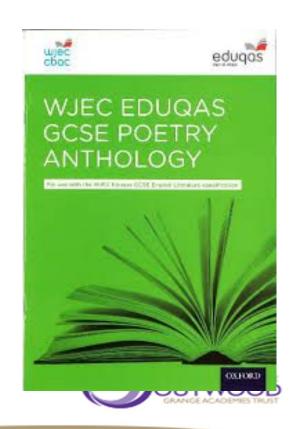
#### Homework - Anthology Poetry Google Forms

Each week students are set a revision homework on I of the 18 poems they need to know for the anthology.

They comprise of a reading of the poem, a short teaching video and 20 questions.

These are self-marking and students can attempt these quizzes multiple times.

These are set via the Google Classroom and are due to be completed each Monday.



#### Top tips for success

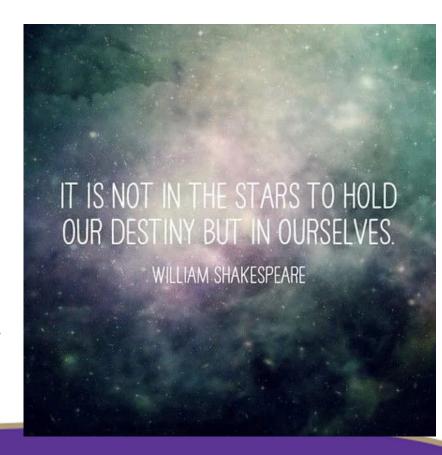
Resilience

**Determination** 

Stamina

Revision of 3 texts and 18 poems

Attendance





## Science GCSEs



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# Which pathway?

# **Combined** (Trilogy) 2 GCSE qualifications

- Study Biology, Chemistry & Physics
- Examined in all 3 areas

- Exams last 1hr 15 minutes
- 17 required practicals
- Maths skills in exams

- Triple (Separate)
   3 GCSE qualifications
- Physics
- Chemistry
- Biology
- Same difficulty, but extra content, in the same amount of time

Need secure grade 5 from Y 10.

- Exams last 1hr 45 min
- 24 required practicals
- Maths skills in exam



### Provisional Exam Dates 2024

## **Biology**

Paper 1 10th May

Paper 2 7<sup>th</sup> June

## **Chemistry**

Paper 1 17th May

Paper 2 11<sup>th</sup> June

### **Physics**

Paper 1 22nd May

Paper 2 14th June

### **Combined science**

Each paper 70 marks, 1hr 15mins

### Triple (separate)

Each paper 100 marks, 1hr 45mins



# Higher or Foundation?

### Foundation Tier papers (GRADES 1 - 5):

- low demand questions (aimed at grades 1–3)
- standard demand questions (aimed at grades 4–5).

A greater proportion of questions will be low demand.

### Higher Tier papers (GRADES 4 - 9):

- standard demand questions (aimed at grades 4–5)
- standard/high demand questions (aimed at grades 6–7)
- high demand questions (aimed at grades 8–9).

30% of marks are common between Foundation and Higher Tier papers.

#### **Mathematical skills**

At least to the standard of:

- Foundation -
- · Higher -

- Key Stage 3 Mathematics
- Level 1/Foundation Tier, GCSE Mathematics the written permission of OGAT



• BETHERE!

You can't experience & learn practicals if you're not in class

- Be proactive in lessons
   Answer questions, ASK if you don't understand
- Intervention THURSDAY
   2-50pm to 3-50pm, every week
- Homework club drop in basis, every Monday after school
- Targeted Science support small group work with Dr Harrison or a Science Director





- Revision Books
   Use them, little and often is best –
   We can help with cheaper purchase details to come soon
- OGAT Science website QR code in student planners
   Loads of revision videos and other resources
- Make the most of assessment practice topic tests, November / Marchassessment windows
- Use **Exampro Onscreen** our online exam practice platform homework will be set using this.





### Know what you will be tested on

Revision information booklets are on Google Classroom science pages. These include information about:

What is on each paper?

Revision tips

Links to useful revision resources

Specification statements - what exactly do I need to know?



### Make the most of assessment practice

### November assessment window

Weeks beginning 13th and 20th November

I paper in each of the sciences. Based on Paper I content

### March assessment window

I paper in each of the sciences Based on Paper 2 content

Past examination papers can be accessed here:

https://revisionscience.com/gcse-revision/science/science-gcse-past-papers/aqa-gcse-science-past-papers





### **Useful resources**





Outwood Science website <a href="https://science.outwood.com/year-11">https://science.outwood.com/year-11</a>

BBC Bitesize website <a href="https://www.bbc.co.uk/bitesize/levels/z98jmp3">https://www.bbc.co.uk/bitesize/levels/z98jmp3</a>

Revision Science website <a href="https://revisionscience.com/gcse-revision">https://revisionscience.com/gcse-revision</a>

Freesciencelessons youtube channel

https://www.youtube.com/watch?v=vw6Ww-NIZFg

Cognito youtube channel

https://www.youtube.com/channel/UCaGEe4KXZrjou9k@x6ezG2wpermission of OGA

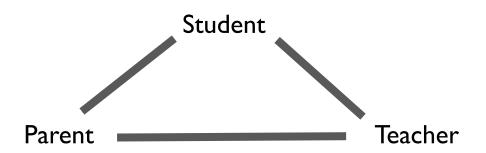
Students First: raising standards and transforming lives



# And finally ...

### We are in this together

Success will come more easily when we work as a team





# Year II Information Evening Mathematics

Head of Mathematics Mr Neil Turner



# **Positive Mindset**

- "Are you a teacher?"
- "Yes"
- "What do you teach?"
- "Maths"
- "I can't do maths, me!"
- or
- "I'm no good with numbers!"





# Year II is a bit like climbing a mountain...



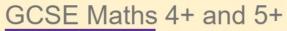


# **Managing Stress**

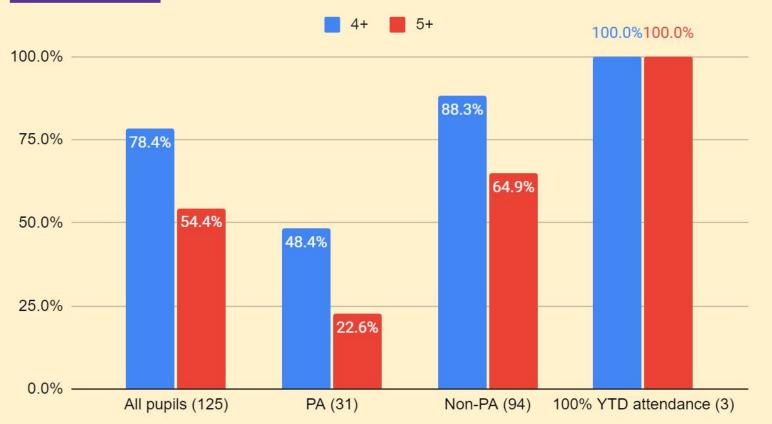
- Really important time in your lives so far.
- Possibly the most stressful time ever.
- The more you do, the less stressful it becomes.
- The earlier you start the less stressed you become.
- Talk to us.



# The hard work has already started...



# ATTENDANCE MATTERS 5





Whether you go into an apprenticeship, sixth form or college you will need to continue to study Maths and English alongside what else you are doing until you are 18 or achieve a grade 4.

You have a far greater chance of gaining a grade 4+ or 5+ in Year 11 than you do in later life.

		9	8	7	6	5	4	3	2	1
Year 14+	20717	0.3	0.8	1.9	3.5	10.6	24.1	52.4	79.4	94.4
Year 13	23987	0.1	0.3	0.5	1.0	2.5	9.5	40.2	74.3	93.8
Year 12	43942	0.5	1.2	2.0	3.2	5.8	16.4	52.3	82.0	96.1
Year 11	404509	4.2	11.8	21.5	34.4	53.0	72.8	84.7	92.9	98.2







You will be invited to a range of interventions during Year 11 - make the most of every opportunity!

We have chosen you, not because you 'can't', but because we believe you 'can'.





We set two homeworks per week in maths for our Year 11 students:

- A paper-based past exam questions homework practicing exam skills - approximately 20 marks and will take approximately 20 minutes to complete.
- 2. A **Sparx Maths** (<a href="https://www.sparxmaths.uk/student">https://www.sparxmaths.uk/student</a>) task that revises the content studied in lessons in the previous two weeks approximately 40 minutes to complete.

The pilot research we were part of shows that completing this '100%' each week added an average of a grade to the students' final results.



# **Exam Preparation**

To prepare our students effectively for their assessments and final exams, we will run two hugely impactful sessions:

**Staples Challenge:** We practice the first half of the paper, the easier half, to build confidence, key exam techniques and reduce silly mistakes.

**Revision Masterclasses:** We create bespoke revision session that scrupulously practice the weaker topics identified from the deep analysis of previous assessment to make sure no stone us unturned.

Attendance to these sessions is vital and, historically, has shown to have a huge impact on the final grade students achieve. Last year, students with 100% attendance to these sessions improved by a grade.

Would you rather revise with a subject expert or on your own?

# **Feedback**



After each assessment, we will send **bespoke feedback** home for each student.

This detail the topics of in they are strong and also the topics they can improve on to guide their revision and independent study.

Each topic has a Sparx Maths clip that can be revised independently to fill gaps in their knowledge.

Year 10 Praisings Stars 6 Foundation Maths								Grade 3			
			11	A lovely student	143 out of 240						
	Assessment Feedba	ck		'	Tiovely student				6 marks from next grad	le	
dexcel June 2019 Foundation Tier: Paper 1 (Non-Calculator			Ede	zcel June 2019 Foundation Tier: Pape	Edezcel June 2019 Foundation Tier: Paper 3 (Calculator						
0	Topic	Score	Spare	0	Topio	Soore	Spare	0	Topic	Score	
1	Converting time	1 / 1	U902	1	Convert decimals to fractions	1 / 1	U888	T	Round numbers to the nearest hundred	1 / 1	
2	Convert decimals to percentages	1 / 1	U888	2	Comparing negative numbers	1 / 1	U947	2	Multiple of a number	1 / 1	M22
3	Order of operations (positive integers)	1/1	U976	3	Factors of a number	1/1	U211	3	Converting length	1 / 1	U38
4	Prime numbers	0 / 1	U236	4	Converting mass	1 / 1	U388	4	Index form	0 / 1	USE
5	Addition, division	0 / 1	U922	5	Read & write positive integers	1 / 1	U600	5	Convert percentages to fractions	1 / 1	USS
6	Money	4/4	U417.U127	6	Money	3/3	U478.U293	6	Find percentages of amounts	2/2	U34
7a	Interpret a vertical line graph	2/2	U657	7	Writing algebraic expressions	0 / 1	U613	7	Read a table, subtraction	0 / 2	U98
7b	Interpret a vertical line graph	0 / 1	U557	Sa	Simplifying expressions involving	1 / 1	U613	8	Fractions of an amount	1 / 3	UST
8	Compare fractions	0/2	U746	86	Indices with algebraic expressions	0 / 1	U662	9	Collecting like terms	212	U105
9a	Calculate distance given speed and time	2/2	U151	80	Simplifying expressions involving division	2/2	U662,U103	10	Express one number as a fraction of	3/3	U16
9b	Calculate time given speed and distance	2 1 2	U902	92	Interpret a pictogram	1/1	U506	11a	Money	3 / 3	U72
10a	Collect like terms	1/1	U755	9ai	Interpret a pictogram	1/1	U506	11b	Estimate complex calculations	1 / 1	U22
10Ь	Solve 1-step equations	1/1	U785	96	Complete a pictogram	3 / 3	U506	12	Write ratios as fractions/proportions	2/2	
10c	Solve 2-step equations	2/2	U325	10	Compare positive and negative numbers		U600,U947	13a	Linear sequences (term-to-term rule)	1 / 1	
11	Long multiplication	0 / 2	U127	11	Substitution	212		13b	Linear sequences (term-to-term rule)	1 / 1	
12a	Complementary angles	2/2	U390	12a	Read timetables	1/1	U902	14	Complex calculations using a calculator	2/2	
12bi	Vertically opposite angles, corresponding	2/2	U826		Read timetables	2/2		15a	Writing formulae and simple substitution	2 / 2	
	Angles around a point		J390.U826		Multiplication and division problem solving	3 / 3	U226	15b	Using formulae in context, substituting and	212	
13	Converting length		U388.U613	14	Write ratio in the form 1n or n1	0 / 1	U687	16	Perimeter of a compound shape	0 / 3	
16.0	Fractions of an amount	1/1	U881	15	Area of rectangles, find percentages of	4 / 4	U226	17	Scale diagrams	2/2	
14b	Linking dividing fractions and whole numbers	0 / 1	U544		Comparing probabilities	1 / 1	U510	18a	Mode from frequency tables	1 / 1	
15a	Square roots	0 / 1	U851		Comparing probabilities	1/1	U510	18b	Total from frequency table	2/2	
15b	Cube numbers	1/1	U851	16b	Probability of an event not happening	1 / 1	U683	19	Change the subject of the formula	1/2	
16a	Expand a single bracket	1/1	U179	16c	Expectation	2 / 2	U166	20	Interior angles of triangles and quadrilaterals	1/2	
16b	Factorise simple expressions	1/1	11365	17	Direct Proportion	4 / 4		21	Converting currency	2/3	
17i	Experimental probability and relative	1/1	U580	18	Direct Proportion, converting time		U721U902	22	Direct proportion	0/4	
17E	Experimental probability and relative	0 1	U580	19	Loci, scale diagrams	1 / 4		23	Two-way tables, percentage and fraction of	0 / 5	
18	Area of a rectangle, mones	3 / 4	U226		Solve single linear inequalities (positive x)	0 / 2	U738	24a	Displaying sets in Venn diagrams		U296.U
19a	Subtract fractions	2/2	U736		Solve double linear inequalities and	0/3		24b	Venn diagrams for probability		U296,U
19b	Multiple fractions	0 / 2	U475	21	Straight line graphs	1 / 3		25	Compound interest	2 / 3	
20	Area, ratio and percentage problem solving		U630,U176	225	Express one number as a fraction as		U163.U916	28a	Median from grouped frequency tables	0 / 1	
21	Two-way tables	4/4	U981	22i	Census, sampling & bias	1/1	U162	26b	Frequency polygons	1/2	
22a	Mutually exclusive events		U510,U683	23	Volume of a cuboid, fractions of an amount,	3 / 4	U786	27	Critique time series charts	1/2	
226	Mutually exclusive events		U510,U683		Pight-angled trigonometry (find side)	0 / 2	U283	28	Angles in polygons using algebra	0 / 4	
23a	Recipe problems	3/3	U721	25	Error Intervals	2/2	U301	29	Surface area problem solving	0 / 5	
23b	Recipe problems	2/2	U721	26	Share in a given ratio	0 / 4	U677	30	Simultaneous equations (linear)	0 / 3	
24	Highest common factor	0 / 2	U529			1 / 1	U534	30			Grad
	Plans and elevations	0/2	U743			1/1	U330		Total Marks	• / •	Grad
26	Reflect a shape, describe a translation	0 7 2	U766		Standard form to ordinary Fibonacci sequence	1 1		-			-
			U577								
27	Share in a given ratio	0 4		28b		2 / 2					
28	Perimeter and area of a restangle			29	Multiplying vectors by scalars						
29a	Find the turning point of quadratic graphs	1/1	U667	-	Total Marks	* / *	Grade 4				
290	Find the x-intercept (roots) of a quadratic Total Marks	0 / 2	U601 Grade 3	7							
				Grade	1 - 12; Grade 2 - 25; Grade 3 - 38; Gra	de 4 -	52: Grade 5	- 64			
					1 - 12: Grade 2 - 24: Grade 3 - 36: Gra						
_											
_					1 - 12; Grade 2 - 24; Grade 3 - 36; Gra Grade 1 - 36; Grade 2 - 73; Grade				140- 61- 5-104		



# Final Maths Exams

Paper I – Non Calculator

Paper 2 – Calculator Needed

Paper 3 – Calculator Needed



There are 28 students in Year 11 with a birthday before Christmas! Then it is Christmas! What are they all wishing for???







# **Calculator**



2 out of 3 of your maths exams need a calculator!

Please ensure that you are fully equipped and ready to learn how to use your calculator to help you in lessons.

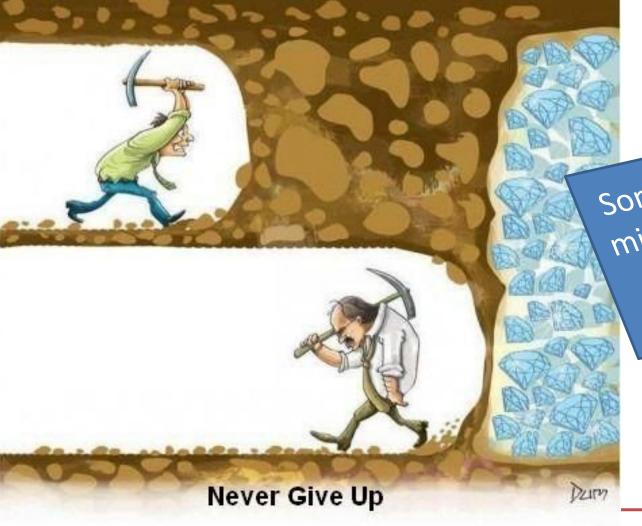
If you do have your own calculator, and you don't know how to use one, it will cost you a lot of marks...

We recommend the **Casio FX-83 GTCW** model as this is the model we teach with in lessons and is now the only Casio model you can buy which has all the function students need.



# What you can do?

- Ensure your child has their own Casio calculator.
- Positively nag your child to complete their weekly SparxMaths and past-paper homework.
- Support your child to attend maths enrichment every Monday.
- Complete the holiday exam papers.
- Talk to your child about their bespoke feedback after each assessment and encourage them to log onto Sparx and fill gaps in their knowledge.
- Remind your child of the life chances that a Grade 4 (or above) in maths brings!





Some students Will
miss a grade by just
one mark – make
one miss't you!



I'm not telling you it will be easy.
I'm telling you it's going to be totally

worth it.







The only way to learn mathematics is to do mathematics.

Any questions?

Email me: n.turner@ripon.outwood.com

# **Humanities**

# **Edexcel GCSE History**

# **AQA** GCSE Geography

- Blank index cards will be available to students for revision
- Please encourage your child to access: <u>Senecalearning.com</u>
- Please remember the correct exam board is essential
- This can be accessed simply using their google password
  - Friday revision will be every week after school. Please encourage your child to attend.
- This will be Room 30 for History and Room 26 for Geography.



Our current year 11 cohort completed Component 1 in year 10. We are working on Component 2 to complete before the end of this term with Component 3 running from January to May.

To support our students, Mrs Waddington is running a 2 hour intervention on a Friday after school from 14:50-16:50. In this time she can offer one to one support to students with improvements to their coursework or catch up on any missed lesson time.

**Deadline for Component 2:** Friday 8th December 2023

**Deadline for Component 3:** Friday 3rd May 2023



### Hospitality and Catering

**COURSE INFORMATION:** The WJEC Level 1/2 Vocational Award in Hospitality and Catering is made up of two mandatory units: Unit 1 The Hospitality and Catering Industry Unit 2 Hospitality and Catering in Action Learners must complete both units. This structure has been designed to develop in learners the knowledge and understanding related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful. There is the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In this qualification, learners will also have the opportunity to develop some food preparation and cooking skills as well as transferable skills of problem solving, organisation and time management, planning and communication.

Unit 1 External
Examination Date:
Thursday 20th June
2024
(Duration 1 hour 20)

# Unit 2 Coursework and practical examination dates:

Students will complete their practical examinations the week commencing

December 11th. During this time students will prepare and cook two meals for their assigned clients as stated within the coursework brief. Letters will be issued after October half term confirming individual examination dates and coursework expectation.

#### **Intervention:**

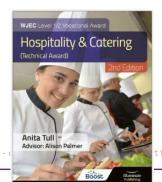
**Year 10 Intervention -** To support students Ms Horrocks is running interventions on a Monday after school from 14:50-15:50. In this time she can offer one to one support to students with improvements to their coursework or catch up on any missed lesson time.

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#### **Revision Websites:**

Links to revision resources, quizzes and websites are all available via student google classrooms.

chac



#### **Revision Books:**

WJEC Level 1/2
Vocational Award
Hospitality and
Catering (Technical
Award) 2nd Edition:
Student Book.

# Computing

Overview if the Qualification



Component 01: Computer systems
Introduces students to the central processing unit (CPU), computer memory and storage, data
representation, wired and wireless networks, network topologies, system security and system software. It
also looks at ethical, legal, cultural and environmental concerns associated with computer science.

Component 02: Computational thinking, algorithms and programming Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators.

Remember to revise regularly and practice programming using time2code

# Computing

Key Dates

Component 1 Exam - Wednesday 15th May PM

Component 2 Exam - Tuesday 21st May PM



Smart Revise - <a href="https://smartrevise.online/">https://smartrevise.online/</a> Online tests that mark and allow the student to identify areas to focus revision. All students have been bought access to this resource.

Time 2 Code - <a href="https://time2code.today/">https://time2code.today/</a> A website designed to empower students to learn programming fundamentals at their own pace.

Issac Computer Science - <a href="https://isaaccomputerscience.org/">https://isaaccomputerscience.org/</a> Free revision site from Oxford and Cambridge Universities

Seneca Learning - <a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a> Another interactive site where students can test their knowledge

**Revision Books** 

All students have been given a set of revision books and flash cards which are theirs to keep.

A further revision guide can be caught from PG Online

https://www.pgonline.co.uk/resources/computer-science/gcse-ocr/clearrevise-j277/

### **Business**



#### **TEC Level 1/2 Tech Award in Enterprise**

With the BTEC Tech Award in Enterprise, students can explore what it means to set up and run a business enterprise, as well as develop key skills and gain an insight into the sector.

As the BTEC Tech Award in Enterprise is a practical introduction to life and work as an entrepreneur, students will:

- Develop an aptitude in planning and carrying out an enterprise activity.
- Develop the knowledge that underpins the effective use of skills that can affect the performance of an enterprise.
- Develop attitudes and ways of working that are important for enterprise.

The course has two internally assessed components, and one that's externally assessed:

These components build on each other to motivate students by helping them put what they've learned into practice and grow in confidence.

### **Business**

#### **Key Dates:**

Component 1(Resit) - Internal Assessment - Begins on 8th January 2024 to be completed by mid April Component 2 - Internal Assessment - Begins on 7th September 2023 to be completed by end of November Component 3 - External Assessment - Wednesday 8th May 2024



#### **Recommended Resources:**

For all components and the class text book we use is:

BTEC Tech Award 2022 Enterprise Student Book

Publisher: Pearson

ISBN: 9781292444611

Specifically for Component 3 and preparation for the external assessment:

Pearson REVISE BTEC Tech Award Enterprise Revision Guide (2022)

Publisher: Pearson

ISBN: 9781292436111

Pearson REVISE BTEC Tech Award Enterprise Practice Assessments Plus (2022)

Publisher: Pearson ISBN: 9781292436258



# **Computing and Business Intervention**

Remember Intervention for Computing is every Wednesday from 3pm until 4pm in Room 28

Intervention for Business is every Thursday from 3pm until 4pm in Room 27

You can contact Mr O'Halloran for Computing or Ms Amella for Business if you need any advice or support

